Preliminary Agenda HINODE WORKSHOP, November 13 - 15, 2007, Orsay

Day 1: Tuesday, November 13 **XRT - Teachers: Kelly Korreck and Mark Weber**

Morning

	g		
09:15-09:30	Welcome by IAS Director		
09:30-10:00	Introductory talks to the instrument		
10:00-10:40	Introduction to the science looked at with the instrument		
10:40-10:50	Coffee break		
10:50-11:50	Science talks <10 minutes by the participants about the solar science they are interested in		
11:50-13:00	Introduction to the data system		
13:00-14:30	Lunch at the cafeteria		
	Afternoon		
14:30-18:00	Hands-on time to go through an example of data analysis		
	Day 2 : Wednesday, November 14		
	EIS - Teachers: Peter Young, Jian Sun		
09:30-10:00	Introduction to EIS instrument and capabilities [TALK]		
10:00-10:40	Hands-on: accessing data, and using database tools		
10:40-10:50	Coffee break		
10:50-11:50	Contributed talks		
11:50-13:00	Hands-on: reading fits file; quicklook software		
13:00-14:30	Lunch		
14:30-16:00	Hands-on: calibrating data; removing instrument effects; line fitting		
16:00-18:00	Hands-on: density diagnostics		
	FIC apprentions, have to get absorbed in a value studies to man [TALV]		
	EIS operations: how to get observations, what studies to run [TALK]		
	Hands-on: designing EIS studies		
	Hands-on: Co-aligning with XRT		

Day 3: Thursday, November 15 **SOT - Teacher: Tom Berger**

Beginning at 9:30 with the same agenda as on Day 1

	Degiming at 5.50 with the same agenta as on Day 1
09:30-10:00	Introduction to the SOT instrument [Talk]
10:00-10:40	Introduction to SOT Science [Talk]
10:40-10:50	Coffee break

10:50-11:50 11:50-13:00	Contributed talks Hands on: exploring SOT data using web-based tools
13:00-14:30	Lunch
14:30-15:30 15:30-18:00	Hands on: reading SOT data, data exploration tools Hands on: calibrating SOT data

Example 1: 09-Dec-2007

- fg_prep for FG and FGIV data
- reading and viewing SP Level 1 maps

Example 2: 27-Aug-2007

- fg_prep for FG data
- fg_prep for V/I and Dopplergram creation
- sp_prep for Level 1 data creation